



# Curriculum map - Art

YEAR 11	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC(s)	<p><b>Component 1 'Portfolio' Sustained Study Project – Idea generation, idea development and refinement to outcome.</b></p> <p><b>Supporting study stemming from a school visit.</b></p>	<p><b>Component 1 'Portfolio' Supporting study stemming from a school visit.</b></p>	<p><b>Component 2 'Externally Set Assignment'</b></p>	<p><b>Component 2 'Externally Set Assignment'</b></p>	<p><b>Component 2 'Externally Set Assignment' Exam.</b></p>	
What students will know	How to use the contextual study of a visit to stem and develop ideas towards outcomes that are creative, personal and meaningful.	How to use the contextual study of a visit to stem and develop ideas towards outcomes that are creative, personal and meaningful.	<p>Develop knowledge on how to effectively, coherently and relevantly stage project work towards an outcome.</p> <p>Develop knowledge on how to introduce project work and choose suitable artists to research effectively for independent study.</p>	<p>Develop knowledge on how to effectively, coherently and relevantly stage project work towards an outcome.</p> <p>Develop knowledge on how to introduce project work and choose suitable artists to research effectively for independent study.</p>		
What students will be able to do	Develop skills on independent project work and clearly and relevantly take work through initial stages of: Title page, introduction, mind map, research, in a way relevant to intentions so that it is clear for third parties to understand.	Develop an idea through relevant and systematic media experimentation towards a suitable outcome that realises intentions.	<p>Start an independent project and clearly and relevantly take it through initial stages of: Title page, introduction, mind map, research, in a way relevant to intentions so that it is clear for third parties to understand.</p> <p>Begin to analyse artist work through replication, in pastiche work.</p>	Develop skills on how to generate, draw, develop and refine a series of ideas in aim for outcome(s) that are personal and meaningful, through experimentation.		

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Beyond the classroom	Independent study beyond the classroom is necessary to progress independent work thoroughly.	Independent study beyond the classroom is necessary to progress independent work thoroughly.	Independent study beyond the classroom is necessary to progress independent work thoroughly.	Independent study beyond the classroom is necessary to progress independent work thoroughly.		
	<p>The Student Art Guide  <a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a></p> <p>The National Gallery  <a href="https://www.nationalgallery.org.uk/">https://www.nationalgallery.org.uk/</a></p> <p>The Tate Galleries  <a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a></p> <p>BBC Bitesize Art  <a href="https://www.bbc.co.uk/bitesize/subjects/z6hs34j">https://www.bbc.co.uk/bitesize/subjects/z6hs34j</a></p> <p>Liverpool Galleries  <a href="https://www.liverpoolmuseums.org.uk/visit">https://www.liverpoolmuseums.org.uk/visit</a></p> <p>Manchester Art Gallery  <a href="https://manchesterartgallery.org/">https://manchesterartgallery.org/</a></p> <p>Whitworth Art Gallery, Manchester  <a href="https://www.whitworth.manchester.ac.uk/">https://www.whitworth.manchester.ac.uk/</a></p>	<p>The Student Art Guide  <a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a></p> <p>The National Gallery  <a href="https://www.nationalgallery.org.uk/">https://www.nationalgallery.org.uk/</a></p> <p>The Tate Galleries  <a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a></p> <p>BBC Bitesize Art  <a href="https://www.bbc.co.uk/bitesize/subjects/z6hs34j">https://www.bbc.co.uk/bitesize/subjects/z6hs34j</a></p> <p>Liverpool Galleries  <a href="https://www.liverpoolmuseums.org.uk/visit">https://www.liverpoolmuseums.org.uk/visit</a></p> <p>Manchester Art Gallery  <a href="https://manchesterartgallery.org/">https://manchesterartgallery.org/</a></p> <p>Whitworth Art Gallery, Manchester  <a href="https://www.whitworth.manchester.ac.uk/">https://www.whitworth.manchester.ac.uk/</a></p>	<p>The Student Art Guide  <a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a></p> <p>The National Gallery  <a href="https://www.nationalgallery.org.uk/">https://www.nationalgallery.org.uk/</a></p> <p>The Tate Galleries  <a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a></p> <p>BBC Bitesize Art  <a href="https://www.bbc.co.uk/bitesize/subjects/z6hs34j">https://www.bbc.co.uk/bitesize/subjects/z6hs34j</a></p> <p>Liverpool Galleries  <a href="https://www.liverpoolmuseums.org.uk/visit">https://www.liverpoolmuseums.org.uk/visit</a></p> <p>Manchester Art Gallery  <a href="https://manchesterartgallery.org/">https://manchesterartgallery.org/</a></p> <p>Whitworth Art Gallery, Manchester  <a href="https://www.whitworth.manchester.ac.uk/">https://www.whitworth.manchester.ac.uk/</a></p>	<p>The Student Art Guide  <a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a></p> <p>The National Gallery  <a href="https://www.nationalgallery.org.uk/">https://www.nationalgallery.org.uk/</a></p> <p>The Tate Galleries  <a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a></p> <p>BBC Bitesize Art  <a href="https://www.bbc.co.uk/bitesize/subjects/z6hs34j">https://www.bbc.co.uk/bitesize/subjects/z6hs34j</a></p> <p>Liverpool Galleries  <a href="https://www.liverpoolmuseums.org.uk/visit">https://www.liverpoolmuseums.org.uk/visit</a></p> <p>Manchester Art Gallery  <a href="https://manchesterartgallery.org/">https://manchesterartgallery.org/</a></p> <p>Whitworth Art Gallery, Manchester  <a href="https://www.whitworth.manchester.ac.uk/">https://www.whitworth.manchester.ac.uk/</a></p>		