

## **Curriculum map – Y9 combined biology**

| YEAR 9                     | AUTUMN 1   | AUTUMN 2   | SPRING 1  | SPRING 2   | SUMMER 1  | SUMMER 2  |
|----------------------------|--|--|---|--|---|---|
| TOPIC(s)                   | Cell Biology   | Cell Biology   | Cell Biology  | Organisation   | Organisation  | Organisation  |
| What students<br>will know | The organelles that<br>make up plant and<br>animal cells and their<br>functions Orders of<br>magnitude<br>The important parts<br>of a microscope and<br>their functions<br>Cells differentiate to<br>form different cell<br>types<br>Mitosis is a type of<br>cell division used for<br>growth and repair | The cell cycle has 3<br>stages and mitosis is<br>stage 2<br>Body cells have 46<br>chromosomes and<br>gametes have 23<br>Stem cells are<br>undifferentiated cells<br>that can turn into all cell<br>types | Diffusion is particles<br>moving from a high<br>to low concentration<br>and this gradient can<br>be affected by<br>temperature,<br>concentration and<br>surface area<br>Osmosis is the<br>diffusion of water<br>only and involves a<br>partially permeable<br>membrane<br>Active transport<br>moves substances<br>against the<br>concentration<br>gradient which<br>requires energy | Cells are the basic<br>building blocks of all<br>living organisms<br>Enzymes catalyse<br>specific reactions in<br>living organisms due to<br>the shape of their<br>active site<br>The nature of enzyme<br>molecules and relate<br>their activity to<br>temperature and pH<br>changes<br>The 'lock and key<br>theory' as a simplified<br>model to explain<br>enzyme action<br>Digestive enzymes<br>convert food into small<br>soluble molecules that<br>can be absorbed into<br>the bloodstream | The role of bile<br>Carbohydrases<br>break down<br>carbohydrates to<br>simple sugars<br>Amylase is a<br>carbohydrase which<br>breaks down starch<br>Proteases break<br>down proteins to<br>amino acids<br>Lipases break down<br>lipids (fats) to<br>glycerol and fatty<br>acids | The structure and<br>functioning of the<br>human heart and<br>lungs, including how<br>lungs are adapted for<br>gaseous exchange<br>Artificial pacemakers<br>are electrical devices<br>used to correct<br>irregularities in the<br>heart rate<br>The structure and<br>function of the three<br>main blood vessels<br>The rate of<br>transpiration is<br>affected by changing<br>temperature, humidity,<br>air movement and light<br>intensity<br>Cancer is the result of<br>changes in cells that<br>lead to uncontrolled<br>growth and division |



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|--|---|--|--|---|--|---|
| What students<br>will be able to<br>do | Identify animal and<br>plant cells<br>Prepare slides of<br>animal and plant cells<br>Describe how to use<br>a light microscope<br>correctly to view cells<br>Calculate the<br>magnification of a<br>given structure | Explain how<br>specialised cells are<br>adapted to their<br>function<br>Explain the importance<br>of cell differentiation<br>Describe the cell cycle     | Compare the 3<br>transport methods<br>with relevant real-life<br>examples<br>Calculate surface area<br>to volume ratio<br>Analysis of plant cells<br>left in different<br>concentrations of<br>glucose solutions | Describe the effect of<br>pH on the rate of<br>reaction of amylase<br>Identify which foods<br>contain certain<br>nutrients based on<br>qualitative reagents<br>Plot and draw<br>appropriate graphs,<br>selecting appropriate<br>scales for axes | Evaluate the<br>advantages and<br>disadvantages of<br>treating<br>cardiovascular<br>diseases by drugs,<br>mechanical devices<br>or transplant<br>Understand and use<br>simple compound<br>measures such as<br>the rate of<br>transpiration<br>Translate information<br>between graphical<br>and numerical form | Extract and interpret<br>information from<br>graphs, charts and<br>tables<br>Describe the process<br>of transpiration and<br>translocation,<br>including the structure<br>and function of the<br>stomata<br>Calculate the rate of<br>chemical reactions<br>and blood flow |
| Beyond the<br>classroom                | STEM club – design<br>your own specialised<br>cell  | Stem cells in the news<br>to cure diseases such<br>as diabetes and blood<br>cancer and other life<br>changing treatments<br><u>Stem cells - BBC News</u> | Covid fighting<br>enzymes? <u>Lab-Made</u><br><u>Enzymes Could Chop</u><br><u>Up the Virus That</u><br><u>Causes COVID -</u><br><u>Scientific American</u>   | Journey of a red blood<br>cell <u>The Journey of a</u><br><u>Red Blood Cell   Lorne</u><br><u>Laboratories UK</u><br>(lornelabs.com)  | Gene causing CHD<br>found: better<br>treatments ahead?<br><u>Genes responsible</u><br>for coronary artery<br><u>disease, world's No.</u><br><u>1 killer, identified</u><br><u>ScienceDaily</u>   | Pig heart anyone?<br><u>Man gets genetically-</u><br><u>modified pig heart in</u><br><u>world-first transplant -</u><br><u>BBC News</u>   |