## Topic Overview - French

|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| YEAR 7 | Describing a thing or person <br> Saying what people have <br> Describing things <br> Distinguishing between having and being <br> Talking about a thing or person <br> Talking about doing and making things | Saying what people do Saying what we do Saying what others do (they) <br> Saying 'you' (singular and plural | Saying how many there are, numbers <br> Describing people (family) <br> Saying what people have <br> Saying what people do (sports) | Saying where people go (places) <br> Saying where people go (countries) <br> Asking questions Using question words Talking about yourself, to and about someone else | Asking questions Using question words Saying people do not do something Describing things and people | Asking questions Expressing future intentions <br> Saying what you want to, can and must do Saying what you don't want to, can't and don't have to do Saying what you know how to do |
| YEAR 8 | Saying what people do Saying what we do Saying what others do (they) <br> Saying 'you' (singular and plural) | Saying how many there are, numbers Describing people (family) <br> Saying what people have <br> Saying what people do (sports) | Saying where people go (places) Saying where people go (countries) Asking questions Using question words Talking about yourself, to and about someone else | Asking questions Using question words Saying people do not do something Describing things and people | Asking questions Expressing future intentions <br> Saying what you want to, can and must do Saying what you don't want to, can't and don't have to do Saying what you know how to do | Asking how to say and write new words in French Distinguishing between being and having Talking about jobs Talking about what, when, where and why you celebrate Talking about how people celebrate What happens and doesn't happen |
| YEAR 9 | Saying what people do Saying what we do Saying what others do (they) <br> Saying 'you' (singular and plural) | Saying how many there are, numbers Describing people (family) <br> Saying what people have <br> Saying what people do (sports) | Saying where people go (places) Saying where people go (countries) Asking questions Using question words Talking about yourself, to and about someone else | Asking questions Using question words Saying people do not do something Describing things and people | Asking questions Expressing future intentions <br> Saying what you want to, can and must do Saying what you don't want to, can't and don't have to do <br> Saying what you know how to do | Asking how to say and write new words in French Distinguishing between being and having Talking about jobs Talking about what, when, where and why you celebrate Talking about how people celebrate What happens and doesn't happen |

Performance

|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| YEAR 10 | Numbers <br> Times \& Dates <br> Opinions <br> Questions <br>  <br> Friends <br> Personal information <br> Family <br> Physical descriptions <br> Personality <br> Relationships <br> Future plans <br> Marriage/Partnership | Technology in Everyday Life <br> Technology <br> Social Media <br> Problems with social media <br> Free time activities <br> Music <br> Cinema <br> TV <br> Sports <br> Food <br> Eating out | Lifestyle <br> Healthy living <br> Unhealthy living <br> Illness <br> Clothes shopping <br> More shopping <br> Customs \& Festivals <br> Festivals in French speaking countries <br> Religious festivals and customs | Hometown, <br>  <br> Region <br> Talking about where you live <br> The home <br> What you do at home Giving and asking for directions Weather | Travel \& Tourism <br> Where to go <br> Accommodation <br> Getting ready to go <br> How to get there <br> What to do <br> Past holiday <br> Future holiday |  <br> Examination Focus <br> Listening practice <br> Reading practice <br> Writing practice |
| YEAR 11 | Education <br> School subjects <br> Teachers <br> School description <br> School routine <br> Rules <br> Uniform <br> School pressures |  <br> Employment <br> Education Post-16 <br> Career choices and ambitions | Global issues <br> Environmental problems <br> Environmental solutions | Social issues <br> Problems in society Contributing to society <br> Revision \& Examination Focus <br> Listening practice <br> Reading practice Writing practice <br> Speaking preparation and practice for GCSE speaking exam | Revision \& Examination Focus <br> GCSE speaking exam <br> Listening practice <br> Reading practice Writing practice |  <br> Examination Focus <br> Listening practice <br> Reading practice <br> Writing practice |

