



# Curriculum map - SPANISH

YEAR 11	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC(s)	<b>Education</b>	<b>Tourism</b>	<b>Technology &amp; Customs &amp; Festivals</b>	<b>The Environment &amp; Social issues</b>	<b>Revision &amp; Examination Focus</b>	<b>Revision &amp; Examination Focus</b>
What students will know	School subjects Teachers School description School routine Rules Uniform Post 16 options Jobs	Destinations Transport Accommodation Activities Weather Present tense Past holiday Future holiday	Mobile technology Social Media Customs and festivals	Environmental problems Environmental solutions Charity work Voluntary work Poverty Homelessness  Listening practice Reading practice Writing practice  Speaking preparation and practice	Listening practice Reading practice Writing practice  GCSE Speaking exam  17 <sup>th</sup> -19 <sup>th</sup> April 2024	Listening practice Reading practice Writing practice

YEAR 11	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
What students will be able to do	<p><i>tener que</i> + infinitive  <i>deber</i> + infinitive  <i>hay que</i> + infinitive (compulsory subjects),  <i>porque</i> to express reasons  perfect tense regular verbs  (<i>escoger/decidir/dejar</i> - options)  Two verbs together e.g. <i>ir a/esperar/gustar más</i>  comparative and superlative in expressing opinions about subjects (see use of <i>tú</i> and <i>usted</i> in informal/formal exchanges  transfer <i>deber/poder/hay que/querer</i> to school rules context  quantity words  <i>mucho/demasiado/bastante</i> (including with plurals)  perfect tense using regular and common irregular verbs (<i>he hecho mis deberes</i>).  use of 'lo' in 'lo que' and <i>lo</i> + adjective; building on <i>si</i> clauses with present and future  more complex two verb structures (<i>tener la intención de/tener ganas de/tener el derecho de</i>)  enhanced statements of possibility including subjunctive after conjunctions of time (<i>cuando quisiera</i>)</p>	<p>consolidation of preterite and imperfect tenses  sequencing words, expressions and phrases  <i>antes de/después de haber etc/mientras/desde hace/acabar de</i>  developing greater complexity in spoken and written accounts of past events or experiences  weather expressions with <i>hacer</i>  possessive pronouns <i>mío</i> etc</p>	<p>revision of past tenses to recount how social media have been used; or life before technology  <i>gracias a/sin/con</i>  enhanced statements of possibility including <i>permitir, es posible que</i> + subjunctive  preterite of regular verbs and irregulars  <i>ser/ir/hacer</i>  reflexive verbs in preterite and imperfect tenses together  describing a past event/festival actions and opinions</p>	<p>modal verbs linked to behaviours (must do/can do/should do/could do etc)  past tense for effects of behaviours on environment  <i>si</i> sentences revised for outlining consequences of actions  pluperfect tense perspective  <i>querer</i> + infinitive  <i>querer que</i> + subjunctive  <i>es posible que</i> + subjunctive  <i>para que</i> + subjunctive  imperfect continuous  <i>si fuera...</i>  <i>si tuviera que...</i> with conditional completions  <i>hay que</i> + infinitive and <i>es importante que</i> + subjunctive  verbs of emotion + subjunctive</p> <p>Preparation for Listening, Reading, Writing GCSE exams</p> <p>Preparation for GCSE Speaking exam</p>	<p>Revision of all topics</p> <p>Preparation for Listening, Reading, Writing GCSE exams</p> <p>GCSE Speaking exam  17<sup>th</sup>-19<sup>th</sup> April 2024</p> <p>Listening, Reading, Writing GCSE exams</p>	<p>Listening, Reading, Writing GCSE exams</p>