



Curriculum map - RE

YEAR 10	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC(s)	Human Rights	Human Rights	Christianity Beliefs and Teachings	Christianity Practices	Relationships	Relationships

<p>What students will know</p>	<p>What human rights and social justice are and how organisations like Amnesty International advocate for human rights and social causes.</p> <p>How the personal convictions of Malala Yousafzai and Oscar Romero impacted the work they did on promoting justice.</p> <p>Religious concepts such as agape (Christian love), the dignity of human life (in various religious perspectives), and freedom of religious expression.</p>	<p>How prejudice, discrimination, racism, and Islamophobia affect individuals and communities.</p> <p>How influential figures like Isra Mohammed and Martin Luther King advocated for social justice and equality.</p> <p>The definitions of different poverty concepts, including relative poverty, absolute poverty, and how wealth disparities impact societies.</p> <p>How organisations like Christian Aid and Islamic Relief work to alleviate poverty and promote humanitarian causes.</p>	<p>The theological concepts related to the nature of God, including monotheism, theism, and the attributes of God in various religious traditions.</p> <p>The doctrine of the Holy Trinity, understanding its significance in Christianity and the interrelation of the Father, Son, and Holy Spirit.</p> <p>Different theological perspectives on the nature of evil and suffering, including theodicy and responses to the problem of evil.</p> <p>The creation account in Genesis, gaining insights into its theological and symbolic significance within Christianity and other religious perspectives.</p> <p>The story of the Fall in religious texts, understanding its</p>	<p>The various forms of worship in different Christian traditions, including communal prayer, rituals, and symbolic acts of devotion.</p> <p>The nature and significance of prayer in religious practice, understanding its role as a means of communication with the divine and a source of spiritual connection.</p> <p>The sacraments in Christianity, identifying their symbolic significance and understanding their role in initiating and nurturing faith.</p> <p>The concept of pilgrimage and its importance in religious traditions, with a focus on the significance of Taizé and Walsingham in Christianity.</p> <p>The religious significance and practices associated with the celebrations of Christmas and</p>	<p>The different definitions of family structures found in the UK.</p> <p>The concept of gender roles within the family, understanding how they are shaped by cultural, religious, and societal factors.</p> <p>The nature and purpose of marriage in various religious traditions, recognising its significance in fostering commitment and social stability.</p> <p>The challenges and benefits of inter-faith marriage, understanding the complexities of merging religious beliefs and practices within a family.</p> <p>The concept of cohabitation and its cultural and religious implications, exploring various perspectives on living together without marriage.</p>	<p>The concept of remarriage and its significance in different religious and cultural contexts, recognizing the diverse perspectives on second marriages.</p> <p>The concept of arranged marriage, understanding its significance in Islam.</p> <p>The concepts of chastity and celibacy, exploring their religious and moral significance in various traditions.</p> <p>The different religious perspectives on contraception, understanding the ethical considerations and varying beliefs on family planning.</p> <p>The concepts of same-sex relationships and gender equality, exploring religious teachings and cultural attitudes</p>
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			times, judgment, and the afterlife in different religious perspectives.			

<p>What students will be able to do</p>	<p>Ways of Knowing:</p> <p>Critically analyse various social and religious issues, including extremism and censorship, evaluating different perspectives and their implications.</p> <p>Consider the moral implications of actions and beliefs whilst studying social justice, personal conviction.</p> <p>Discern reliable and credible sources of information when studying historical figures, religious concepts, and social justice issues.</p> <p>Understand the historical and cultural context of religious missions, evangelism, and conversion, and how they have shaped societies and individuals.</p> <p>Personal Knowledge:</p>	<p>Ways of Knowing:</p> <p>Critically analyse social issues, historical events, and the impact of poverty, exploring diverse perspectives and evaluate the root causes and potential solutions.</p> <p>Understand how prejudice, Islamophobia, and racism is reflected in the media and stereotypes, recognising biases and prejudices.</p> <p>Develop ethical reasoning, reflecting on their own beliefs and attitudes towards prejudice, poverty, and social justice.</p> <p>Personal Knowledge:</p> <p>Reflect on their own biases and prejudices, enhancing their self-awareness and understanding of</p>	<p>Ways of Knowing:</p> <p>Critically analyse theological concepts related to the nature of God, evaluating their coherence and implications within religious belief systems.</p> <p>Compare and contrast the doctrine of the Holy Trinity with other monotheistic concepts of God, appreciating the diversity of theological perspectives.</p> <p>Engage in empathetic understanding of diverse religious responses to the problem of evil and suffering, recognising the complexities of theodicy.</p> <p>Interpret creation accounts in religious texts, recognising the symbolic and metaphorical aspects in addition to literal interpretations.</p>	<p>Ways of Knowing:</p> <p>Compare and contrast different forms of worship across religious traditions, recognising the diversity of expressions of faith.</p> <p>Analyse the importance of prayer in promoting spiritual growth and well-being, considering its role in fostering a sense of inner peace and connection.</p> <p>Interpret the symbolic meaning of sacraments in Christianity, understanding their significance in strengthening religious identity and community.</p> <p>Evaluate the significance of pilgrimage as an act of devotion and spiritual transformation, considering its impact on individual faith and communal identity.</p>	<p>Ways of Knowing:</p> <p>Compare and contrast family structures and roles across different cultures and religions, recognising the diversity of familial norms and practices.</p> <p>Analyse the influence of cultural and religious factors on gender roles within the family, considering how these roles may evolve over time.</p> <p>Evaluate the religious and social significance of marriage, recognising its role in shaping individual identity and societal cohesion.</p> <p>Explore the complexities of inter-faith marriage, considering the challenges and opportunities for religious understanding and cooperation.</p>	<p>Ways of Knowing:</p> <p>Critically analyse the social and religious aspects of remarriage, considering the impact of divorce and societal attitudes towards second marriages.</p> <p>Examine the practice of arranged marriage through a historical and cultural lens, recognising the agency and consent of individuals involved.</p> <p>Evaluate the ethical implications of chastity and celibacy, considering their role in religious devotion and personal choices.</p> <p>Explore diverse religious perspectives on contraception, understanding the impact of cultural and religious beliefs on family planning.</p> <p>Critically assess the theological and</p>
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	<p>Reflect on their own beliefs, values, and convictions, considering how they align with social justice and religious teachings.</p> <p>Understand the challenges and struggles faced by individuals advocating for justice like Malala and Romero.</p> <p>Reflect on personal religious and cultural identities in a broader societal context whilst exploring religious freedom, censorship and extremism.</p> <p>Articulate and defend their personal convictions on issues related to human rights, religious expression, and social justice.</p>	<p>their attitudes towards different social issues.</p> <p>Consider their roles as responsible global citizens through the study of poverty and charitable organisations.</p>	<p>Analyse the impact of the story of the Fall on religious beliefs about human nature and ethical considerations.</p> <p>Examine the role of divine speech and the Holy Spirit in creation narratives, identifying common themes across religious traditions.</p> <p>Analyse the significance of the life events of Jesus in shaping Christian beliefs about salvation and redemption.</p> <p>Evaluate diverse interpretations of salvation and atonement, recognizing their ethical and theological implications in religious thought.</p> <p>Compare eschatological beliefs across different Christian denominations, understanding their influence on religious practices</p>	<p>Analyse the religious symbolism and practices associated with Christmas and Easter, recognizing their significance in Christian theology and spirituality.</p> <p>Examine the global spread of Christianity, understanding its historical context and the factors contributing to its expansion and diversification.</p> <p>Compare UK Christianity to other global contexts, evaluating its unique characteristics and the influence of Christianity on British culture.</p> <p>Personal Knowledge:</p> <p>Explore the role of sacraments in Christian traditions, reflecting on their impact on personal</p>	<p>Critically assess the cultural and religious perspectives on cohabitation, understanding the reasons for and against this living arrangement.</p> <p>Analyse the legal and ethical considerations surrounding divorce and annulment, considering their impact on personal well-being and family dynamics.</p> <p>Personal Knowledge:</p> <p>Reflect on their own experiences of family life, recognising the significance of family relationships and dynamics in shaping their identities.</p> <p>Reflect on their own beliefs and attitudes towards gender roles, recognising the influence of</p>	<p>cultural attitudes towards same-sex relationships and gender equality, considering the role of inclusivity and social justice.</p> <p>Personal Knowledge:</p> <p>Reflect on their own beliefs and attitudes towards remarriage, understanding how cultural and religious factors may influence their views.</p> <p>Consider the significance of arranged marriage and personal preferences, reflecting on their perspectives on choice and consent in marriage.</p> <p>Reflect on their understanding of chastity and celibacy, recognising how personal values and religious beliefs may shape their attitudes.</p>
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			<p>and beliefs about the afterlife.</p> <p>Personal Knowledge:</p> <p>Reflect on their own beliefs about the nature of God, evil, and suffering, recognising how their perspectives may align with or differ from religious traditions.</p> <p>Reflect on the significance of Jesus' life events in Christian beliefs, understanding the impact of these beliefs on individual faith and spirituality.</p> <p>Contemplate the concepts of salvation, atonement, and eschatology, considering their personal views on life's purpose, moral responsibility, and the afterlife.</p>	<p>faith and religious identity.</p> <p>Contemplate the significance of pilgrimage as a spiritual journey, considering its potential effects on personal beliefs and values.</p> <p>Reflect on the meaning of Christmas and Easter in their own lives, recognising how these celebrations may impact their understanding of Christianity and faith.</p> <p>Reflect on the influence of Christianity in the UK, considering its impact on society, values, and individual beliefs.</p>	<p>culture, religion, and society on their views.</p> <p>Consider their personal values and beliefs about marriage, understanding how these may align with or differ from religious teachings.</p> <p>Reflect on the potential challenges and benefits of inter-faith relationships, considering the importance of mutual respect and understanding.</p> <p>Reflect on their attitudes towards cohabitation, divorce, and annulment, considering the ethical considerations and their impact on families.</p>	<p>Reflect on their own beliefs about contraception and family planning, considering how personal ethics align with religious teachings.</p> <p>Reflect on their attitudes towards same-sex relationships and gender equality, recognising the importance of empathy and respect for diverse perspectives.</p>

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Beyond the classroom	<p>"Universal Declaration of Human Rights" by United Nations</p> <p>"I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban" by Malala Yousafzai</p>	<p>"To Kill a Mockingbird" by Harper Lee (Explores racial discrimination and social injustice in the American South)</p> <p>"The Hate U Give" by Angie Thomas</p>	<p>"Mere Christianity" by C.S. Lewis</p> <p>"The Case for Christ: A Journalist's Personal Investigation of the Evidence for Jesus" by Lee Strobel</p> <p>"The Cost of Discipleship" by Dietrich Bonhoeffer</p>	<p>"The Chronicles of Narnia" series by C.S. Lewis</p> <p>"The Screwtape Letters" by C.S. Lewis</p>	<p>"Marriage in Christian-Muslim Encounter: Experiences and Challenges in a Multicultural Context" edited by David Marshall and Lucinda Mosher</p>	<p>"Men and Women in the Qur'an: An-Nisa' (Women)" by Asma Lamrabet</p>