



# Curriculum map - RE

YEAR 7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC(s)	Why do people believe in God?	Why do people believe in God?	Was Jesus a rebel or a messiah?	Was Jesus a rebel or a messiah?	Is it possible to live life without suffering or stress?	Is it possible to live life without suffering or stress?

<p>What students will know</p>	<p>What ultimate questions are and how they may shape the life of a person.</p> <p>Various belief systems followed in the United Kingdom, including Christianity, Islam, Judaism, Sikhism, Hinduism, Buddhism, and others.</p> <p>The concept of denominations and how they exist within Christianity.</p> <p>How people in one religion may have different subgroups or denominations.</p>	<p>The Genesis account of creation and its significance as a creation narrative in religious traditions.</p> <p>The concept of covenant and its role as a binding agreement or promise in religious contexts.</p> <p>Specific examples of covenant mentioned in the Bible, including the Noahic and Mosaic Covenant.</p> <p>The historical and theological contexts surrounding these covenants and their impact on the beliefs and practices of various religious communities.</p>	<p>Christian worship practices, including different forms of worship (e.g., liturgical, contemporary) and their significance in the Christian faith.</p> <p>How to use a Bible, including navigating through different books, chapters, and verses, and the importance of the Bible as a sacred text in Christianity.</p> <p>The concept of the Holy Trinity, understanding the three persons of God: Father, Son (Jesus), and Holy Spirit, and their roles in Christian theology.</p> <p>The life and teachings of Jesus Christ, his significance in Christianity as the central figure, and his various roles (e.g., Saviour, Messiah, Son of God).</p> <p>The significance of the Last Supper as an event in Christian tradition, including its connection to the</p>	<p>The events leading to the arrest of Jesus, including the Last Supper and the betrayal by Judas.</p> <p>The crucifixion of Jesus, its significance in Christian theology, and its historical and religious contexts.</p> <p>The significance of celebrating the life of Jesus through religious observances and holidays, such as Easter.</p>	<p>The life of Siddhartha Gautama, the historical figure who later became known as the Buddha, and his journey from prince to enlightened teacher.</p> <p>The four sights that inspired Siddhartha to seek spiritual enlightenment: an old man, a sick person, a dead body, and a wandering ascetic.</p> <p>The renunciation, where Siddhartha left behind his princely life to pursue a path of spiritual seeking and self-discovery.</p> <p>The concept of enlightenment in Buddhism and the story of Siddhartha's attainment of Nirvana (enlightenment) under the Bodhi tree. The concept of reincarnation in Buddhism, where the cycle of birth, death, and rebirth (samsara) continues until one achieves liberation (moksha) or enlightenment.</p>	<p>The Eightfold Path, which includes ethical guidelines, mental development, and wisdom, as a central aspect of Buddhist teachings.</p> <p>The Four Noble Truths, the foundational principles of Buddhism, which address the nature of suffering, its origin, cessation, and the path to liberation.</p> <p>The life of a Buddhist monk, their role within the monastic community, and their dedication to spiritual practice and service.</p>
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YEAR 7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
			Eucharist (Holy Communion) and its symbolism in the Christian faith.			

<p>What students will be able to do</p>	<p><b>Ways of Knowing:</b></p> <p>Cultural awareness: Develop a broader understanding of various cultural practices and traditions (by studying diverse belief systems)</p> <p>Empathy and tolerance: Develop empathy and tolerance towards people with diverse beliefs, fostering mutual respect and understanding.</p> <p>Comparative analysis: Compare and contrast various belief systems and recognize similarities and differences.</p> <p><b>Personal Knowledge:</b></p> <p>Self-awareness: Reflect on ultimate questions, gaining insights into their own beliefs, values, and philosophical inquiries.</p> <p>Identity and belonging: Explore their own identities and sense of</p>	<p><b>Ways of Knowing:</b></p> <p>Comparative Analysis: Compare and contrast different Bible covenants their terms, promises, and significance, fostering a deeper understanding of the common themes and differences.</p> <p>Reflective Thinking: Explore their own beliefs and values, promoting self-awareness and understanding of personal perspectives.</p> <p><b>Personal Knowledge:</b></p> <p>Identity and Belonging: Develop a stronger sense of their own religious or cultural identity and a sense of belonging within their religious communities.</p> <p>Ethical Values: Consider ethical values such as faithfulness, trust, and responsibility in their personal lives and interactions with others.</p>	<p><b>Ways of Knowing:</b></p> <p>Reading and Comprehension: Read and comprehend religious texts, such as Bible passages, to gain insights into Christian beliefs and practices.</p> <p>Critical Thinking: Engage with the concept of the Holy Trinity and the person of Jesus to critically think about complex theological concepts and their significance in Christian doctrine.</p> <p>Reflection and Interpretation: Reflect on symbolic meanings and their relevance to the Christian faith, fostering interpretation skills.</p> <p><b>Personal Knowledge:</b></p> <p>Faith and Spirituality: Reflect on their own beliefs, spirituality, and personal connection to faith traditions.</p>	<p><b>Ways of Knowing:</b></p> <p>Interpretation: Study religious texts and traditions related to the life of Jesus, students interpreting symbolic and metaphorical meanings.</p> <p>Reflective Thinking: Reflect on the significance of the Church in preserving religious traditions and community.</p> <p><b>Personal Knowledge:</b></p> <p>Values and Ethics: Discuss forgiveness, sacrifice, and redemption, contributing to the understanding of moral values.</p>	<p><b>Ways of Knowing:</b></p> <p>Empathy and Perspective-Taking: Develop empathy and an understanding of the human quest for meaning and purpose.</p> <p>Reflection and Contemplation: Reflect on the nature of existence and the pursuit of spiritual liberation.</p> <p>Cross-Cultural Awareness: Increase awareness of different cultural and religious traditions.</p> <p><b>Personal Knowledge:</b></p> <p>Spiritual and Philosophical Exploration: Explore their own spiritual and philosophical beliefs.</p> <p>Values and Ethics: Discuss ethical behaviour, compassion, and mindful living, fostering an</p>	<p><b>Ways of Knowing:</b></p> <p>Empathy and Perspective-Taking: Develop empathy and an understanding of different ways of life and spiritual paths.</p> <p><b>Personal Knowledge:</b></p> <p>Mindfulness and Self-Awareness: Cultivate mindfulness and self-awareness in their own lives.</p> <p>Values and Ethics: Discuss compassion, ethical conduct, and empathy.</p> <p>Respect for Diversity: Respect cultural and religious diversity and an appreciation for different ways of life.</p>
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	<p>belonging within a religious or cultural context.</p> <p>Appreciation of diversity: Develop an appreciation for the richness of religious diversity in the UK and the value of embracing different perspectives.</p>				<p>understanding of moral values.</p> <p>Personal Growth: Reflect on concepts like enlightenment and reincarnation developing personal growth and self-awareness.</p>	
Assessment	<p>1. Baseline Assessment</p> <p>2. 10 Knowledge questions midpoint assessment</p>	<p>1. 30-mark knowledge end of unit assessment including one evaluative piece of writing</p>	<p>10 Knowledge questions midpoint assessment</p>	<p>End of unit /36 written assessment</p>	<p>10 Knowledge questions midpoint assessment</p>	<p>End of unit /40 written assessment</p>
Beyond the classroom	<p>"Religions of the World" by Elizabeth Breuilly, Joanne O'Brien, and Martin Palmer:</p>	<p>"Genesis: Translation and Commentary" by Robert Alter</p>	<p>"Zealot: The Life and Times of Jesus of Nazareth" by Reza Aslan.</p>	<p>"Jesus: A Pilgrimage" by James Martin.</p>	<p>"Buddhism: An Introduction and Guide" by Christmas Humphreys.</p>	<p>"The Art of Happiness" by Dalai Lama and Howard Cutler.</p>