



# Curriculum map – HISTORY

YEAR 8	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC(s)	<b>How far were the 17<sup>th</sup> and 18<sup>th</sup> centuries an age of change?</b>	<b>How did the 19<sup>th</sup> Century “revolutionise” people’s lives?</b>	<b>How did democracy develop in the 19<sup>th</sup> and 20<sup>th</sup> Century?</b>	<b>To what extent are revolutions the same?</b>	<b>What was the significance of the British and Asian empires?</b>	<b>What was transatlantic slave trade and how was it abolished?</b>
What students will know	<p>Changes to London in the 17<sup>th</sup> century. Witchcraft in the 17<sup>th</sup> Century Problems that existed in Britain in the 18th century. Causes of the 1745 Jacobite Rebellion Account of the Jacobite Rebellion. The government reaction. Medical developments. The role of humanism in the development of medicine. Harvey’s discoveries The impact of Jenner</p>	<p>Enclosure The changes enclosure made and its impact on life in England New inventions Factory conditions Reformers of the 19<sup>th</sup> century. Achievements and changes in social reform.</p>	<p>Life in an industrial city. Industrial town conditions – disease. King Cholera Gin Lane Fight for Democracy. English politics in 1800. Events at Peterloo. Achievements of the 1832 Reform Act. The Chartists Reasons for the women’s vote movement, tactics used and success of.</p>	<p>The age of enlightenment. Causes and consequences of the Glorious revolution The causes of French resentment. The events of the French Revolution Consequences of the French Revolution The making of colonies. The significance of the Declaration of Independence.</p>	<p>The Mongol leaders. Achievements of the Mongols. The impact of the Mongol empire. The Silk Roads expansion. The significance of silk roads. The leaders of the Timurid empire. Evaluation of the Timurid Empire as a golden age for central Asia. The success of the Ottomans. The growth of the Mughal Empire. The different reigns of Akbar and Aurangzeg. The British Empire an in-depth study into British rule in India</p>	<p>The causes of the transatlantic slave trade. The experience for enslaved people during The Middle Passage. Life on a Plantation Consequences of slavery. The role of abolitionists. The short- and long-term significance and impact of the slave trade on the modern world.</p>

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What students will be able to do	<p><b>Change and Continuity</b> Interweave change and continuity showing they can be present at the same time - whilst some things may change, other things may remain stable. Understand that change is a flow over a longer period time in terms of pace of change, the extent of change or turning points in history. Change is not always just a single event with a short-term impact. Focus: How the improvements in scientific knowledge changed beliefs for the ordinary person in Britain, showing the extent and pace of change.</p>	<p><b>Sources and Evidence</b> Understand that historians begin to construct different opinions/claims about the past because not all sources provide the same evidence. Understand the provenance of a source informs utility and reliability. Focus: The utility of contemporary sources to historians studying the Industrial Revolution showing that all sources have utility regardless of identified bias.</p>	<p><b>Interpretations</b> Develop a more sophisticated understanding that an interpretation is a construct of the past, based on a historian's build-up of evidence based on source materials. Describe the relationship between sources and interpretations and explain why interpretations of the past may differ – based on the evidence used, the political background of the writer, the weight given to different arguments etc. Focus: Identify interpretations of women's suffrage explaining why they were formed and their validity.</p>	<p><b>Similarity and difference</b> Explain the extent of similarity or difference in the same time - period. Focus: Comparison of the similarities and differences in three "revolutions" in terms of motivation and execution.</p>	<p><b>Historical Significance</b> Use criteria for significance to evaluate why historians attribute significance to an historical person, place, or event. <b>Consequence</b> Explain one of the consequences of an event or development in isolation from other consequences. Focus: Evaluate the significance of the Asian Empires using GRAFT criteria.</p>	<p><b>Cause</b> Compare the causes of events and come to a justified evaluation/judgement of which cause is most important. Focus: Identify reasons for Britain's involvement in the Slave Trade</p>
Assessment	Extended comparison question	Usefulness of a source question	Interpretation comparative Questions	Similarity and difference short questions.	Significance question based on the Asian empires.	Causation question based on the abolition movement.

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Beyond the classroom (Wider reading / Trips)	Gideon the Cutpurse by Linda Buckley-Archer How the hangman lost his heart by K.M. Grant Sawbones by Catherine Johnson	Street Child by Berlie Doherty The Ruby in the Smoke by Phillip Pullman	Hetty Feather by Jacqueline Wilson The Apprentices by Leon Garfield	Blade and Bone by Catherine Johnson  A Tale of Two Cities by Charles Dickens	Half of a Yellow Sun by Chimamansa Ngozi Adichie  The Mulberry Empire by Phillip Hensher	Passing for White by Tanya Landman Long Journey Home by Julius Lester