



# Curriculum map - RE

YEAR 8	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC(s)	What can people learn from what Muslims believe about God?	What can people learn from what Muslims believe about God?	What can we learn from religious struggles for equality?	What can we learn from religious struggles for equality?	What is the difference between a prophet and a king?	What is the difference between a prophet and a king?
What students will know	<p>The attributes and characteristics of Allah in Islamic theology, including concepts like Tawhid (the oneness of God) and the 99 Names of Allah.</p> <p>The 5 Pillars of Islam, which are essential acts of worship and moral obligations for Muslims, including Shahada (declaration of faith), Salah (prayer), Zakat (charity), Sawm (fasting), and Hajj (pilgrimage).</p> <p>The Prophets in Islam, including their roles as messengers and examples of righteous conduct, with particular emphasis on the</p>	<p>The Night of Power (Laylat al-Qadr) as a significant night in Islam, associated with the revelation of the Qur'an and its spiritual significance.</p> <p>The circumstances surrounding the Revelation of the Qur'an to Prophet Muhammad, including the role of Angel Gabriel (Jibril) in delivering the divine message.</p> <p>The role of the Mosque as a place of worship, community gatherings, and its significance in Islamic culture and history.</p> <p>The Features of a Mosque, including its architectural elements,</p>	<p>The concept of Waheguru as the central belief in Sikhism, representing the formless, timeless, and all-pervading divine presence.</p> <p>Guru Nanak, the founder of Sikhism, his life, teachings, and his role in shaping the Sikh faith.</p> <p>Key events from the life of Guru Nanak, his spiritual experiences, and the principles he emphasized, such as the oneness of humanity and equality.</p> <p>The succession of Gurus in Sikhism after Guru Nanak and their contributions to the development and preservation of Sikh teachings.</p> <p>The Guru Granth Sahib, the sacred</p>	<p>The 5K's, which are the articles of faith in Sikhism, including Kesh (uncut hair), Kanga (comb), Kara (steel bracelet), Kachera (undergarment), and Kirpan (ceremonial dagger), and their significance in the Sikh identity.</p> <p>The Gurdwara, the Sikh place of worship, and its central role in Sikh community life, as well as the significance of the Golden Temple (Harmandir Sahib) in Amritsar, India.</p> <p>The 13 Sikh teachings, including key principles such as the oneness of God, selfless service (Seva), and equality of</p>	<p>The life and beliefs of Abraham, including his role as a central figure in Judaism, Christianity, and Islam.</p> <p>The stories of Isaac and Ishmael, the sons of Abraham, and their roles in their respective religious traditions.</p> <p>The life of Moses, his upbringing in Pharaoh's court, his call to liberate the Israelites, and his leadership in the Exodus from Egypt.</p> <p>The content and significance of the 10 Commandments, the moral and ethical principles that form the basis of Judeo-Christian ethics.</p>	<p>The Ark of the Covenant as a sacred artifact in the Hebrew Bible, its historical significance, and its role in the religious practices of ancient Israelites.</p> <p>The Torah, including the central teachings and principles found in the Torah, the first five books of the Hebrew Bible, and its significance as the foundational scripture of Judaism.</p> <p>The life of Jesus, his teachings, as recorded in the</p>

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	<p>significance of Prophet Muhammad.</p> <p>About the Qur'an, the holy book of Islam, its organization, and its central role in guiding the lives of Muslims.</p>	<p>and the purpose of specific areas within the mosque for worship and community activities.</p>	<p>scripture of Sikhism, and its significance as the eternal Guru and repository of Sikh wisdom and hymns.</p>	<p>all human beings, and their importance in Sikh philosophy.</p> <p>Sikh festivals, including Vaisakhi (celebrating the birth of the Khalsa).</p> <p>Gender roles in Sikhism, including the principle of gender equality and Sikh teachings regarding women's rights and roles in religious and social life.</p>		<p>Bible and in Muslim traditions.</p>
<p>What students will be able to do</p>	<p><b>Ways of Knowing:</b></p> <p>Empathy and Perspective-Taking: Develop empathy and a capacity to understand diverse religious perspectives.</p> <p>Ethical Consideration: Develop an understanding of moral and ethical values in a religious context by exploring the ethical principles underlying the 5 Pillars of Islam.</p>	<p><b>Ways of Knowing:</b></p> <p>Observation and Empathy: Practice observation and develop empathy for different cultural and religious practices.</p> <p>Cross-Cultural Awareness: Foster cross-cultural awareness and an appreciation for the diversity of religious practices around the world by learning about the Night of Power and Islamic traditions.</p> <p><b>Personal Knowledge:</b></p>	<p><b>Ways of Knowing:</b></p> <p>Reflective Thinking: Contemplate the moral and spiritual implications by reflecting on the principles and teachings of Guru Nanak and the Guru Granth Sahib</p> <p>Cross-Cultural Awareness: Foster cross-cultural awareness and an appreciation for the diversity of religious traditions by exploring Sikh beliefs and practices.</p>	<p><b>Ways of Knowing:</b></p> <p>Observation and Empathy: Observation and empathy for different cultural and religious practices through Sikh practices, festivals, and gender roles.</p> <p>Cross-Cultural Awareness: Appreciate the diversity of religious traditions and foster cross-cultural awareness.</p> <p><b>Personal Knowledge:</b></p>	<p><b>Ways of Knowing:</b></p> <p>Textual Analysis: Analyse texts to understand the stories and teachings of Abraham, Moses, and the liberation of the Israelites.</p> <p>Historical Context: Explore the historical and cultural contexts in which Abraham and Moses lived.</p> <p><b>Personal Knowledge:</b></p> <p>Cultural Understanding: Identify cultural and religious contexts of Judaism, Christianity,</p>	<p><b>Ways of Knowing:</b></p> <p>Historical Exploration: Explore the historical and cultural context of The Ark of the Covenant.</p> <p>Critical Thinking: Critical think about religious beliefs and their implications.</p> <p><b>Personal Knowledge:</b></p> <p>Reflection on Spiritual Beliefs:</p>

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	<p><b>Personal Knowledge:</b></p> <p>Cultural Awareness: Increase cultural awareness and understanding of Islam as a global faith.</p> <p>Respect for Diversity: Foster respect for cultural and religious diversity.</p> <p>Identity and Belonging: Strengthen the sense of religious identity and belonging within the Muslim community.</p> <p>Spiritual Exploration: Explore their own spiritual beliefs and questions by engaging with the concepts of Allah, Prophets, and the Qur'an.</p>	<p>Cultural Understanding: Studying the Night of Power, Mosques, and other Islamic practices will deepen students' understanding of Muslim culture and their religious beliefs.</p> <p>Respect for Religious Diversity: Learning about different holy texts in Islam and their significance will promote respect for religious diversity and different sources of religious authority.</p>	<p><b>Personal Knowledge:</b></p> <p>Identity and Belonging: Appreciate how a person's religious identity may affect their daily life in a new country by studying the 5Ks and the struggles of Sikh migrants who came to the UK.</p>	<p>Respect for Diversity: Respect gender equality and diverse perspectives on gender within religious contexts.</p>	<p>and Islam and links between them.</p> <p>Reflection on Moral Principles: Consider the role of moral principles in their own lives and society.</p>	<p>Consider the role of spirituality in their own lives and the lives of others by reflecting on the teachings of the Torah, Bible, and Qur'an.</p>
Assessment	10 Knowledge questions midpoint assessment	35-mark knowledge end of unit written assessment	10 Knowledge questions midpoint assessment	End of unit /30 written assessment	10 Knowledge questions midpoint assessment	End of unit /30 written assessment

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Beyond the classroom	"Muhammad: His Life Based on the Earliest Sources" by Martin Lings		"The Illustrated History of Sikhism: The Story of Sikh Gurus, Empire, and Modern Times" by Gurmeet Kaur		"Children of Abraham: Judaism, Christianity, Islam" by F. E. Peters	