



Curriculum map – HISTORY

YEAR 9	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC(s)	Why was the First World War the war to end all wars?	Why was democracy under threat in the 1930s?	Why was World War Two a “total” war?	The Holocaust	Was there a New World order?	What impact did the events in South-East Asia have on America?
What students will know	<p>Reasons for the outbreak of war, identifying the most important factors</p> <p>The roles of individuals particularly Haig.</p> <p>The development, nature of, and changes in warfare.</p> <p>The impact of war on soldiers using the Chorley Pals (local history) and the Somme as case studies</p>	<p>The Treaty of Versailles</p> <p>The Fascist movement in Italy and the reasons for the success of Mussolini in 1922</p> <p>The nature of Soviet dictatorship and the consequences of Stalin’s accession to power in 1924.</p> <p>Nazi movement in 1920s Germany.</p> <p>Impact of Wall Street Crash on world economies</p> <p>Reasons for Nazi election success in 1933.</p> <p>Use of fear in Nazi Germany.</p> <p>Impact of Nazi rule on German society for women, workers and children.</p>	<p>British policy of appeasement.</p> <p>Changing nature of warfare to include case studies of:</p> <p>Blitzkrieg</p> <p>Dunkirk</p> <p>Battle of Britain</p> <p>Blitz - War on civilians</p> <p>Operation Barbarossa</p> <p>Pearl Harbour</p> <p>D-Day</p>	<p>Explain the reasons for anti-Semitism in Germany</p> <p>Show how this was exploited by the Nazis</p> <p>Understand the nature of persecution faced by the Jewish population</p> <p>The nature and development of the processes of persecution including the Wannsee Conference, “final solution” and the camp system.</p> <p>Resistance movements</p> <p>How the Holocaust should be remembered</p>	<p>The declining relationship between the USA and USSR to include case studies of:</p> <p>Atomic Bomb</p> <p>Berlin Blockade</p> <p>Berlin Wall</p> <p>Cuban Missile Crisis</p> <p>The impact of WW2 on British society and the changing nature of the British Empire</p> <p>The establishment of the NHS</p>	<p>Reasons for conflict on the Korean Peninsula and the nature of warfare.</p> <p>US involvement in Vietnam – Kennedy</p> <p>Escalation of military action – Johnson</p> <p>Nixon, Vietnamisation and US withdrawal</p> <p>Nature of warfare in Vietnam</p> <p>Role of the media and student protest including Kent State University.</p>

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What students will be able to do	<p>Historical Interpretations Understand that interpretations about the past can change over the years, due to a change in political belief at the time interpretations are written, or the uncovering of new historical evidence.</p> <p>Focus: Understand and test the validity of different interpretations of the role of the Generals in World War Two.</p>	<p>Similarity and difference Evaluate the most important factors historians consider in judging the factors for similarity and difference between people in the same period.</p> <p>Focus: Identify the similarities and differences between the European dictators</p>	<p>Change and continuity Explain that change is not a single process of continuous improvement as time progresses, that the past is formed of multiple lines of development and change, and continuity can move backwards and forwards as time moves on. Evaluate whether change means progress and if so, for whom.</p> <p>Focus: Explain the type of warfare seen in WW2 and describe how this has changed from previous examples of warfare.</p>	<p>Historical Significance Explain why changes and developments are seen as historically significant and begin to describe how this has changed over time.</p> <p>Focus: To explain why the Holocaust is a significant event in history.</p>	<p>Cause Explain the relationship between causes and the interplay between differing causes, how different causes of events link with each other.</p> <p>Focus: Why the Cuban Missile Crisis brought the world to the brink of nuclear war</p>	<p>Sources and Evidence Understands that all sources are useful for creating constructs of the past, but some are more useful based on the question asked and the provenance of the source.</p> <p>Understands sources are not inherently useful or not useful, it is dependent on the question/claim being asked of the source</p> <p>Consequence Explain more than one of the consequences of an event or development in isolation from other consequences.</p> <p>Focus: The utility of sources of information from the Vietnam war and the impact of this information on the American public.</p>
Assessment	Interpretation comparative question	Analysis of the similarities of dictatorships in Europe in the 1930s.	Extended comparison question.	Extended question on the significance of the holocaust.	Cold War extended causation question.	Utility question based on more than one source.

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Beyond the classroom (Wider reading / Trips)	<p>Pupils can make personal visits to the trenches.</p> <p>War graves commission: https://www.cwgc.org</p> <p>Imperial War Museum visits: https://www.iwm.org.uk</p> <p>All Quiet on the Western Front by Erich Remarque</p> <p>A Farewell to Arms by Ernest Hemingway</p> <p>Birdsong by Sebastian Faulks</p> <p>The return of the soldier by Rebecca West</p> <p>Plays: War Horse Journey's End</p>	<p>1984 by Georg Orwell</p> <p>The Book Thief by Markus Zusak</p> <p>Address unknown by Katherine Kressman</p>	<p>Catch 22 by Joseph Heller</p> <p>Band of Brothers by Stephen Ambrose</p> <p>Empire of the Sun by JG Ballard</p> <p>Goodnight Mr Tom by Michelle Magorian</p> <p>Imperial War Museum visits: https://www.iwm.org.uk</p>	<p>Schindler's Ark by Thomas Keneally</p> <p>The Tattooist of Auschwitz by Heather Morris</p> <p>The boy in the striped pyjamas by John Boyne</p> <p>Number the stars by Lois Lowry</p> <p>Auschwitz online: https://panorama.auschwitz.org/</p> <p>Personal visits to camps.</p>	<p>Windrush Child by Benjamin Zephaniah</p> <p>The Cold War: A New History by Lewis Gaddis</p> <p>Personal visits to Berlin</p>	<p>The Quiet American by Graham Greene</p> <p>We were soldiers once by Hal Moore</p> <p>The Korean War by Bruce Cummings</p> <p>Vietnam Veterans Memorial: https://www.nps.gov/ve/index.htm</p> <p>Korean War Veterans Memorial: https://www.nps.gov/kowa/index.htm</p>