

Curriculum map - Year 8 PE

YEAR 8	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC(s)	Skills (Hands) Adapt and apply skills Improving fitness Developing tactics and strategies	Skills (Hands) Adapt and apply skills Improving fitness Developing tactics and strategies	Effective Thinking (Head) Creating and planning Understanding rules Evaluating performance	Effective Thinking (Head) Creating and planning Understanding rules Evaluating performance	Empowering Character (Heart) Communcation in teamwork Identifying resilience Developing leadership skills	Empowering Character (Heart) Communcation in teamwork Identifying resilience Developing leadership skills



YEAR 8 AUT	FUMN 1 AUT	UMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
What students will know What students will know What students will know What students will know What students within drill play. How to out defend op using fake dodge efform the position of a side and tactical room.	technique. How to conwith one had how to show step rule Where to st defending a Know how to ball to keep when attack it uation Ils and game The and sprint ectively. The and sprint ectively. The and sprint ectively. The and sprint ectively and since to play a game The ball using technique. How to conwith one had how to show step rule Where to st defending a Know how to set in the station circum with one had how to set in the station circum with a station circum with one had how to set in the station circum with one had how to show to see when attack intensity duractivity. Know what endurance in Know what endurance in the station of improve multiples.	trol the ball using thou to using the stand when and attacking to move the possession king. Up an 8-10 uit when space up an 8-10 uit when space uring an thou to take Heart that happens kercise. aerobic sis. ifferent training to use the state of the ball stand at the possession when space when space is. to take Heart that happens kercise. defending the ball stand at the possession when space when space when space when space when space when stand at the possession when space when	to throw the ball g a sling technique to throw the ball a speed. to use blocking shield tactics to wit the opponent. to control the ball an moving into a ce to control the ball an faced with an onent to use the chest and bounce pass an faced with an onent to to position mselves when ending a player with ball. to take a set shot. to use the triple at position ctively.	How to use levels, unison, canon, mirror, match and balance in a pairs/ small group dance. How to link different pathways in a dance routine to make it flow in time with the music. How to peer assess one another and recommend any improvements using dance terminology. How to use timing effectively throughout own planned performance. Badminton- How to hold the racquet with the correct grip for serving. Know what a rally is and how to play backhand underarm and net shots in pairs. How to score in full court singles game Know the rules, court markings and the basic tactics for full court singles.	Know how to execute a run up for the long jump Know how to start a 100m race in the most effective way Know how to execute a run up for the high jump Know how to throw the javelin and shot put with safe technique with a short run up. Know how to pace a long-distance event. Orienteering how to work as a pair to read a map how to thumb mark the map . Plan out the route before setting off.	Cricket How to play an attacking shot. Where to bowl the ball Know where to stand when fielding Table-Tennis How to position yourself to apply top spin/back spin/drive shot during a rally. Know the rules to serving and how to apply different spin when serving. Know when to use different shots during a game situation. Rounders-when to use an over arm throw when fielding. Know when to strike the ball or block the ball when batting. Know where to stand on the field to reduce the amount of runs the batter can achieve. Know where to bowl the ball to make it difficult for the batter to hit.

What students will be able to do

Football

To pass the ball using the inside foot for a short pass. Use their laces to drive the ball over a longer distance on the ground.

Control the ball using the inside, outside and sole of the foot.

To defend in the correct position on the pitch.

To use the inside of their foot to place the ball towards a corner of the goal.

Netball-

To demonstrate passing technique for chest, overhead and shoulder passes in moving drills becoming more demanding with defenders.

To show correct catching technique using W hands and elbows in consistently. Demonstrate shooting technique and correct footwork techniques in moving practices including attempting the running pass.

Handball

Demonstrate overarm throwing technique when passing to evade one opponent.

Dribble the ball using one hand to move into space during a small, sided game

Stand in the correct position when defending.

Move towards the goal taking 3 steps before shooting.

HRF

To plan a circuit with different stations for upper and lower body exercises.

Explain why increasing intensity can lead to improving fitness levels.

Demonstrate how to take heart rate and explain what happens when we exercise to breathing rate.

Explain what aerobic and muscular endurance is and demonstrate this by completing circuit training and continuous training.

Dodgeball

Play within the rules and retrieve the ball during the opening rush.

Demonstrate the sling technique when throwing the ball to hit a stationary target. Demonstrate spatial awareness on the court in game situations to move behind others and escape danger.

Basketball

To demonstrate how to get into a triple threat position.

To be able to dribble the ball without losing control, try with both left and right hand. Protect the ball with control dribble when faced with an opponent. Demonstrate the cookie jar shooting technique for a set shot.

Demonstrate the chest and bounce pass to move the ball past a defender.

Demonstrate how to stand when defending a player with the ball.

Dance

Demonstrate moving from low to high positions.

Demonstrate moving at the same time/off set as a partner/small group with the same movement to match them or mirror them

Demonstrate movements in time with the music/beat to perform a sequence that flows

Demonstrate giving feedback to a partner/small group

Badminton

Demonstrate how to complete a rally with a partner using overhead clear, underarm and net shots.

To demonstrate how to perform two types of serve using the correct forehand and back hand grip.

Be able to explain and perform tactics when playing a game such as drop shots and long shots and be able to move the opponent left

Athletics-

Demonstrate by striding out the number of steps required for an effective run up.

Complete the run up making sure take off occurs on the platform.

Demonstrate how to take the correct steps back during the shot put to generate power.

Demonstrate how to take the correct steps to complete a short run up before releasing the javelin.

Demonstrate how to start a sprint race with the most effective technique.

Be able to complete a long-distance race without the need to stop running.

Orienteering-

Demonstrate how to problem-solve within a pair using map reading knowledge and existing knowledge of school grounds

Be able to thumb the map and orientate themselves so they are facing the correct way

Cricket

Demonstrate a hook/pull shot.

Bowl the ball to the to the off side of the batter or straight in line with the stumps.

Demonstrate the ability to stand in a position on the field ready to retrieve the ball and throw it back to the bowler.

Table-Tennis –
Demonstrate correct
footwork and arm
action to apply spin or a
drive shot.

Demonstrate different service shot.

Demonstrate a top spin shot when the opposition is close to the table.

Demonstrate a back spin shot when the opposition is away from the table.

Demonstrate a drive to move the opponent left/right and set up a spin shot

Rounders-

Demonstrate overarm throwing and catching from short and long distance.

YEAR 8	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Show first and second stage defending in conditioned and full games. Play in different positions in a full game of 7 a-side netball following the rules of footwork, obstruction and contact, over a third and repossession.			and right by selecting the correct shot.	Be able to complete the set course as in a competitive time against another pair	Explain and demonstrate bowling and batting techniques. Demonstrate fielding knowledge by standing in positions where the ball is likely to go by observing the batters position.
Beyond the classroom (Wider reading / Trips)	Extra-curricular clubs: Football/Netball Fixtures and festivals	Extra-curricular clubs: Handball Fixtures and festivals	Extra-curricular clubs: Dodgeball/Basketball Fixtures and festivals	Extra-curricular clubs: Dance/Badminton Badminton competitions Dance festival and schools' competition	Extra-curricular clubs: Athletics/Orienteering District Athletics and Orienteering festivals	Extra-curricular clubs: Cricket/Table Tennis/Rounders Fixtures and festivals