



Curriculum map - French

YEAR 7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC(s)	Describing a thing or person	Saying what we do	Saying how many there are, numbers	Saying where people go (places)	Asking questions	Expressing future intentions

<p>What students will know</p>	<p>GRAMMAR</p> <ul style="list-style-type: none"> -Learning what it means to know a word from recognition, to pronouncing, spelling and using the word in a sentence. -High-frequency vocabulary relevant to given context. -Mixed word class vocabulary sets (average 10 words per week) on QUIZLET and LANGUAGENUT for each week of the course. <p>VOCABULARY</p> <ul style="list-style-type: none"> -Essential verbs (1st, 2nd, 3rd persons singular) -To be, being - ÊTRE (c'est) -To have, having - AVOIR -To do, doing – FAIRE -Adjective agreement (as complement to verb) -Indefinite, singular articles and gender -Definite articles (le, la, l', les) -Regular plural nouns (-s) -Yes/no questions with raised intonation -feminisation of job titles (-e) -subject pronouns il/elle meaning 'it' <p>PHONICS</p> <ul style="list-style-type: none"> -Silent final consonant (SFC) -SSC 'a' 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -Consolidation and extension of vocabulary relevant to the given contexts. -Developing a verb lexicon -(-ER regular verbs) -Deepening vocabulary knowledge through work with a challenging text. <p>VOCABULARY</p> <ul style="list-style-type: none"> -Using FAIRE to mean 'go' -ER verbs (used with simple present and present continuous meaning) -(1st, 2nd, 3rd persons singular, 1st and 3rd persons plural) -Preposition à with certain verbs meaning at /to -Intonation questions -Two-verb structures with <i>aimer</i> <p>PHONICS</p> <ul style="list-style-type: none"> -SSC 'ai' and 'oi' -SSC 'ch', 'ç' (and soft 'c') -SSC 'qu', 'j' (and soft 'g') -SSC '-tion', '-ien' -Revisit Silent Final Consonant (SFC) -Revisit 'a' -Revisit 'i' 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -Revisiting essential verbs in new contexts (ÊTRE, AVOIR, FAIRE) -Plural nouns and adjectives <p>VOCABULARY</p> <ul style="list-style-type: none"> -Il y a -Plural indefinite article 'des' -Plural adjective agreement -Essential verbs (1st, 2nd, 3rd persons plural) -To be, being – ÊTRE -To have, having – AVOIR -To do, doing – FAIRE -possessive adjectives (mon, ma, mes, ton, ta, tes) <p>PHONICS</p> <ul style="list-style-type: none"> -Revisit 'eu' -Revisit 'e' -Revisit 'au', 'eau', 'o' -Revisit 'u' -Revisit Liaison (t- and s-) 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -Revisiting essential verbs in new contexts (ALLER) -Question words -Developing the verb lexicon (-ER verbs) -Deepening vocabulary and grammar knowledge through work with a challenging text. <p>VOCABULARY</p> <ul style="list-style-type: none"> -Essential verbs (1st, 2nd, 3rd persons singular) -To go, going – ALLER à – (au / à la / à l' / aux) -Intonation questions with question words -Essential verbs (1st, 2nd, 3rd persons plural) -To go, going – ALLER à - meaning 'to' and 'in' with towns and cities -en - meaning 'to' and 'in' with countries (f) -chez -Present tense (-ER verbs) <p>PHONICS</p> <ul style="list-style-type: none"> -Revisit 'ou' -Revisit SFE (Silent Final 'e') -Revisit 'é (-er, -ez) -Revisit 'en' / 'an', 'on' -Revisit 'on' 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -Revisiting essential verbs in new contexts (ALLER) -Question words <p>VOCABULARY</p> <ul style="list-style-type: none"> -Subject-verb inversion questions (single and two-verb structures) -Subject-verb inversion questions with question words (single-verb structures) -ne...pas negation with single-verb structures -ne...pas de negation with nouns -Adjectives in front of the noun -Essential irregular –RE/-IR verbs (1st, 2nd, 3rd persons singular) – PRENDRE, APPRENDRE, DIRE, SORTIR, VENIR, DORMIR <p>PHONICS</p> <ul style="list-style-type: none"> -Revisit -ain/-in -Revisit SSC è/ê -Revisit SSC 'ai' -Revisit SSC 'oi' -Revisit SSC 'ch' -Revisit SSC 'ç' (and soft 'c') 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -Developing a verb lexicon -Developing the use of modal verbs, including with negation -Deepening vocabulary and grammar knowledge through work with a challenging text. -Semantic complexities addressed through deliberate practice (savoir vs pouvoir) <p>VOCABULARY</p> <ul style="list-style-type: none"> -ALLER + infinitive (future intention) -Modal verbs - VOULOIR, POUVOIR and DEVOIR -Modal verbs in the negative -Subject-verb inversion questions with question words (two-verb structures) -To know (how to) - SAVOIR + infinitive -Essential irregular –RE/-IR verbs (1st, 2nd, 3rd persons singular) – PARTIR <p>PHONICS</p> <ul style="list-style-type: none"> -Revisit SSC 'qu' -Revisit SSC 'j' -Revisit SSC '-tion' -Revisit SSC '-ien' -Revisit Silent Final Consonant (SFC) -Revisit 'a'
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YEAR 7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
What students will be able to do	-SSC 'i' and 'eu' -SSC 'e' and 'au (eau)' -Contrast SSC 'u' and 'ou' -Silent final 'e' and 'é' (-er, -ez) -SSC 'en' / 'an', 'on' -SSC "-ain' / '-in', 'è' / 'ê' -Liaison (t- and s-)					
	Describing a thing or person Saying what people have Describing things Distinguishing between having and being Talking about a thing or person Talking about doing and making things	Saying what people do Saying what we do Saying what others do (they) Saying 'you' (singular and plural)	Saying how many there are, numbers Describing people (family) Saying what people have Saying what people do (sports)	Saying where people go (places) Saying where people go (countries) Asking questions Using question words Talking about yourself, to and about someone else	Asking questions Using question words Saying people do not do something Describing things and people	Asking questions Expressing future intentions Saying what you <i>want to</i> , <i>can</i> and <i>must</i> do Saying what you <i>don't want to</i> , <i>can't</i> and <i>don't have to</i> do Saying what you <i>know how to</i> do
	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks
Beyond the classroom (Wider reading / Trips)						