



Curriculum map - Spanish

YEAR 8	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC(s)	Saying what people are like, have and do	Saying what there is around you and describing it	Describing family	Talking about what you do with others	Describing activities	Discussing what people do and don't do

<p>What students will know</p>	<p>GRAMMAR</p> <ul style="list-style-type: none"> -ESTAR (to be, being) - location and mood, -SER (to be, being) - general characteristics -TENER (to have, having) (1st, 2nd, 3rd persons singular) -Indefinite articles, singular and plural nouns -Adjectives - gender and agreement -Yes/no questions with raised intonation -AR verbs in the present (1st, 2nd, 3rd persons singular) <p>VOCABULARY</p> <ul style="list-style-type: none"> -a word from recognition, to pronunciation, spelling and using the word in a sentence. -High-frequency vocabulary relevant to given context. -Mixed word class vocabulary sets (average 10 words per week) on QUIZLET and LANGUAGENUT for each week of the course. <p>PHONICS</p> <ul style="list-style-type: none"> -Learn sounds for vowels in -Spanish a, e, i, o, u -Contrast SSC 'l' and 'll' 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -Using 'no' to make a verb negative -HAY (vs 'TIENE') -son [SER], adjective (number, agreement with -s in relation to the verb) -Singular definite articles - el & la -Plural definite articles - los & las -DAR (to give, giving) - doy, das, da (plus noun) -Modal verb QUERER (to want, wanting) - quiero, quieres, quiere (plus noun) <p>VOCABULARY</p> <ul style="list-style-type: none"> -Consolidation and extension of vocabulary relevant to the given contexts. -Revisiting of verbs, nouns and adjectives in relation to locations and family members. <p>PHONICS</p> <ul style="list-style-type: none"> -Concentrate on pronunciation of 'z' -Learn SSC 'que' -Learn SSC 'qui' -Learn hard 'ga/go/gu' -Learn soft 'ge/gi' -Learn 'j' -Contrast SSC 'n' and 'ñ' 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -Adjective agreement (-o, -a, number) -tenemos, tienen [TENER] -Adjective position -WH questions -HACER (to do, make) (1st, 2nd and 3rd persons singular) <p>VOCABULARY</p> <ul style="list-style-type: none"> -Deepening vocabulary knowledge through work with a challenging text. -Revisiting essential verbs in new contexts (es, son, hay, tiene, tienen, está + location) -Question words <p>PHONICS</p> <ul style="list-style-type: none"> -Contrast SSC 'v' and 'b' -Contrast SSC 'r' and 'rr' -Silent 'h' -Revisit 'a' and 'o' -Revisit 'e' and 'i' -Revisit 'u' 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -AR verbs (1st person plural, -amos) -Modal verb PODER (can, to be able to) + infinitive (positive/negative statements, yes/no questions) -Modal verb DEBER (must, to have to) + infinitive -estamos, están [ESTAR] -de + el à del vs de la -somos, son [SER] <p>VOCABULARY</p> <ul style="list-style-type: none"> -Using a range of prototype -AR verbs -Developing the verb lexicon (-AR verbs) and modal verbs <p>PHONICS</p> <ul style="list-style-type: none"> -Revisit 'l' vs 'll' -Revisit hard 'ca/co/cu' -Revisit 'cu' + vowel 'cue/cua/cui' -Revisit soft 'ce/ci' 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -AR verbs (3rd person plural -an) -ER and -IR verbs (infinitive and 1st, 2nd, 3rd persons singular) -es [SER] in infinitive sentences -ER and -IR verbs (present - 3rd person plural) -WH- questions <p>VOCABULARY</p> <ul style="list-style-type: none"> -Deepening vocabulary and grammar knowledge through work with a challenging text. -Revisiting -AR verbs in the present tense (1st, 2nd, 3rd persons singular, 1st and 3rd persons plural) <p>PHONICS</p> <ul style="list-style-type: none"> -Revisit 'z' -Revisit 'que' and 'qui' -Revisit ll/l Revisit hard 'ga/go/gu' Revisit soft 'ge/gi' Revisit 'j' 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -Revisit - --AR, ER, -IR verbs, WH- questions, negation, modals -possessive adjectives (mi/mis, tu/tus) -IR (to go, going) - voy, vas, va -al vs a la - 'to' -IR + infinitive to express future plans (1st, 2nd, 3rd persons singular & 1st person plural) <p>VOCABULARY</p> <ul style="list-style-type: none"> -Developing a verb lexicon (-ER and -IR verbs). -Deepening vocabulary and grammar knowledge through work with a challenging text. <p>PHONICS</p> <ul style="list-style-type: none"> -Revisit the contrast 'n' and 'ñ' -Revisit the contrast 'v' and 'b' Revisit the contrast 'r' and 'rr' -Revisit Silent 'h' -Revisit the full range of SSC taught this year
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What students will be able to do	-Learn hard 'ca/co/cu' -Learn 'cu' + vowel 'cue/cua/cui' -Learn soft 'ce/ci'					
	Describing places and location. Saying what someone is like at the moment. Saying what someone is like in general. Saying what people have. Saying what people do	Saying what people do and don't do. Numbers (1 to 12) and talking about more than one thing Saying what there is around you and describing it Talking about the location of things Describing a place Giving and wanting (festive season and family)	Describing family Describing some natural wonders of the Spanish-speaking world Asking and answering questions	Talking about what you do with others (rural life) Talking about what people <i>can</i> do Contrasting what people <i>must</i> , <i>can</i> and <i>want</i> to do Places and locations Saying what people are like today vs in general	Describing activities (travel) Describing what people do Describing what people do (technology)	Discussing what people do and don't do Describing people and possessions Describing when and where people go Describing future plans
Assessment	Progress tests	Progress tests	NCELP Assessment	Progress tests	Progress tests	NCELP Assessment
	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks
Beyond the classroom (Wider reading / Trips)						

