



Curriculum map - Spanish

YEAR 9	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC(s)	Saying what there is around you and describing it	Describing family	Talking about what you do with others	Describing activities	Discussing what people do and don't do	Describing events in the past and present

<p>What students will know</p>	<p>GRAMMAR</p> <ul style="list-style-type: none"> -Using 'no' to make a verb negative -HAY (vs 'TIENE') -son [SER], adjective (number, agreement with -s in relation to the verb) -Singular definite articles - el & la -Plural definite articles - los & las -DAR (to give, giving) <ul style="list-style-type: none"> - doy, das, da (plus noun) -Modal verb QUERER (to want, wanting) <ul style="list-style-type: none"> - quiero, quieres, quiere (plus noun) <p>VOCABULARY</p> <ul style="list-style-type: none"> -Consolidation and extension of vocabulary relevant to the given contexts. -Revisiting of verbs, nouns and adjectives in relation to locations and family members. <p>PHONICS</p> <ul style="list-style-type: none"> -Concentrate on pronunciation of 'z' -Learn SSC 'que' -Learn SSC 'qui' -Learn hard 'ga/go/gu' -Learn soft 'ge/gi' -Learn 'j' -Contrast SSC 'n' and 'ñ' 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -Adjective agreement (-o, -a, number) -tenemos, tienen [TENER] -Adjective position -WH questions -HACER (to do, make) (1st, 2nd and 3rd persons singular) <p>VOCABULARY</p> <ul style="list-style-type: none"> -Deepening vocabulary knowledge through work with a challenging text. -Revisiting essential verbs in new contexts (es, son, hay, tiene, tienen, está + location) -Question words <p>PHONICS</p> <ul style="list-style-type: none"> -Contrast SSC 'v' and 'b' -Contrast SSC 'r' and 'rr' -Silent 'h' -Revisit 'a' and 'o' -Revisit 'e' and 'i' -Revisit 'u' 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -AR verbs (1st person plural, -amos) -Modal verb PODER (can, to be able to) + infinitive (positive/negative statements, yes/no questions) -Modal verb DEBER (must, to have to) + infinitive -estamos, están [ESTAR] -de + el à del vs de la -somos, son [SER] <p>VOCABULARY</p> <ul style="list-style-type: none"> -Using a range of prototype -AR verbs -Developing the verb lexicon -(-AR verbs) and modal verbs <p>PHONICS</p> <ul style="list-style-type: none"> -Revisit 'l' vs 'll' -Revisit hard 'ca/co/cu' -Revisit 'cu' + vowel 'cue/cua/cui' -Revisit soft 'ce/ci' 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -AR verbs (3rd person plural -an) -ER and -IR verbs (infinitive and 1st, 2nd, 3rd persons singular) -es [SER] in infinitive sentences -ER and -IR verbs (present - 3rd person plural) -WH- questions <p>VOCABULARY</p> <ul style="list-style-type: none"> -Deepening vocabulary and grammar knowledge through work with a challenging text. -Revisiting -AR verbs in the present tense (1st, 2nd, 3rd persons singular, 1st and 3rd persons plural) <p>PHONICS</p> <ul style="list-style-type: none"> -Revisit 'z' -Revisit 'que' and 'qui' -Revisit ll/l Revisit hard 'ga/go/gu' Revisit soft 'ge/gi' Revisit 'j' 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -Revisit --AR, ER, -IR verbs, WH- questions, negation, modals -possessive adjectives (mi/mis, tu/tus) -IR (to go, going) - voy, vas, va -al vs a la - 'to' -IR + infinitive to express future plans (1st, 2nd, 3rd persons singular & 1st person plural) <p>VOCABULARY</p> <ul style="list-style-type: none"> -Developing a verb lexicon (-ER and -IR verbs). -Deepening vocabulary and grammar knowledge through work with a challenging text. <p>PHONICS</p> <ul style="list-style-type: none"> -Revisit the contrast 'n' and 'ñ' -Revisit the contrast 'v' and 'b' Revisit the contrast 'r' and 'rr' -Revisit Silent 'h' -Revisit the full range of SSC taught this year 	<p>GRAMMAR</p> <ul style="list-style-type: none"> -Past tense (preterite) – ar verbs in 1st and 2nd person singular -Revisit SER for traits and ESTAR for state -Revisit English and Spanish question formation -Present-tense –er verbs in 1st person plural -Present tense –ir verbs in 1st person plural -HACER in 1st and 3rd person plural -Subject pronouns -Present simple for ongoing/unfinished actions <p>VOCABULARY</p> <ul style="list-style-type: none"> -common word patterns between Spanish and English. The words are high-frequency and often cognates or semi-cognates with English. - Feminine nouns ending in –dad (e.g. realidad, sociedad) <p>PHONICS</p> <ul style="list-style-type: none"> -Spanish syllables (consonant-vowel pairs) -Strong vowels [a], [e], [o] -Weak vowels [i], [u] -Final syllable stress -Penultimate syllable stress
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What students will be able to do						
	Saying what people do and don't do. Numbers (1 to 12) and talking about more than one thing Saying what there is around you and describing it Talking about the location of things Describing a place Giving and wanting (festive season and family)	Describing family Describing some natural wonders of the Spanish-speaking world Asking and answering questions	Talking about what you do with others (rural life) Talking about what people <i>can</i> do Contrasting what people <i>must, can</i> and <i>want</i> to do Places and locations Saying what people are like today vs in general	Describing activities (travel) Describing what people do Describing what people do (technology)	Discussing what people do and don't do Describing people and possessions Describing when and where people go Describing future plans	Describing events in the past and present (travel) Comparing past experiences Talking about what people and places are like now vs in general. Comparing what you and someone else ('we') do (news and media, parties and celebrations) Describing what people do (at home) Asking what people can and must do
Assessment	Progress tests	NCELP Assessment	NCELP Assessment	Progress tests	NCELP Assessment	Progress tests
Beyond the classroom (Wider reading / Trips)	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks	Quizlet online vocabulary learning & games Languagenut online vocabulary learning & games Languagenut Listening, Reading, Writing & Speaking assigned and independent challenge tasks

