



Curriculum map - FRENCH

YEAR 10	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC(s)	Numbers Times & Dates Opinions Questions Me, My Family & Friends	Technology in Everyday Life Free time activities	Lifestyle Customs & Festivals	Hometown, Neighbourhood & Region	Travel & Tourism	Revision & Examination Focus
What students will know	Numbers Times & Dates Opinions Questions Personal information Family Physical descriptions Personality Relationships Future plans Marriage/Partnership	Technology Social Media Problems with social media Music Cinema TV Sports Food Eating out	Healthy living Unhealthy living Illness Clothes shopping More shopping Festivals in French speaking countries Religious festivals and customs	Talking about where you live The home What you do at home Giving and asking for directions Weather	Where to go Accommodation Getting ready to go How to get there What to do Past holiday Future holiday	Listening practice Reading practice Writing practice
What students will be able to do	avoir and être present tense possessive adjectives adjective agreement rules reflexive verbs <i>se disputer/se fâcher/s'entendre avec</i> comparatives <i>plus que/moins que</i> adverbs of frequency regular verbs in present tense direct object pronouns	revision of past tenses to recount how social media have been used; or life before technology <i>grâce à/sans/avec</i> enhanced statements of possibility including <i>permettre de</i> <i>il est possible que</i> + subjunctive consolidation of present tense including irregular verbs <i>sortir, prendre, mettre, voir, vouloir</i> extend range of two verbs together future tense introduced for eg weekend plans adverbs such as <i>d'habitude/normalement</i> clauses introduced by <i>quand/lorsque</i> and <i>si</i>	partitive articles with food items recap on <i>devoir/il faut</i> and introduce conditional forms – affirmative and negative <i>il vaut mieux/il vaudrait mieux</i> negative <i>ne... jamais</i> previous health habits using imperfect tense agreement rules reflexive verbs in perfect; perfect and imperfect tenses together describing a past event/festival; actions and opinions	<i>il y a</i> <i>on a</i> <i>c'est</i> prepositions plural partitive article and <i>de</i> after negative <i>pouvoir</i> + infinitive expressions of quantity weather expressions with <i>faire</i>	consolidation of perfect and imperfect tenses sequencing words, expressions and phrases <i>avant de/après avoir</i> <i>etc/pendant que/depuis/venir de</i> developing greater complexity in spoken and written accounts of past events or experiences developing greater complexity in spoken and written accounts of future events or experiences	Y10 examination (Listening, Reading, Writing)