



Curriculum map - FRENCH

YEAR 11 TOPIC(s)	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Education	Future study & Employment	Global issues	Social issues Revision & Examination Focus	Revision & Examination Focus	Revision & Examination Focus
What students will know	School subjects Teachers School description School routine Rules Uniform School pressures	Education Post-16 Career choices and ambitions	Environmental problems Environmental solutions	Problems in society Contributing to society Speaking preparation and practice for GCSE Speaking exam 17 th -19 th April 2024 Role play Photocard General conversation Listening practice Reading practice Writing practice	GCSE Speaking exam 17 th -19 th April 2024 Listening practice Reading practice Writing practice	Listening practice Reading practice Writing practice
What students will be able to do	<i>devoir</i> + infinitive (see <i>il faut</i> + infinitive (compulsory subjects) <i>parce que/car</i> to express reasons perfect tense regular <i>avoir</i> verbs (<i>choisir/décider de/laisser tomber</i> - options) (see two verbs together eg <i>aimer/aimer mieux/préférer</i> comparative and superlative in expressing opinions about subjects (see use of <i>tu</i> and <i>vous</i> in informal/formal exchanges transfer <i>devoir/pouvoir/il faut/vouloir</i> to school rules context <i>si</i> clauses using imperfect and conditional quantity words <i>beaucoup/trop/assez/pas assez + de</i> (including with plurals) perfect tense with <i>avoir</i> using regular and common irregular verbs (<i>ce que j'ai fait comme devoirs</i>)	<i>en</i> + present participle revision of future tense to outline future plans direct and indirect object pronouns enhanced statements of possibility including <i>permettre de</i>	modal verbs linked to behaviours (must do/can do/should do/could do etc) past tense for effects of behaviours on environment <i>si</i> sentences revised for outlining consequences of actions pluperfect tense perspective	<i>vouloir</i> + infinitive <i>vouloir que</i> + subjunctive <i>il est possible que</i> + subjunctive <i>si j'étais ...</i> <i>à la place de ...</i> with conditional completions <i>il faut + infinitive</i> and <i>il faut que</i> + subjunctive Revision of all topics Preparation for Listening, Reading, Writing GCSE exams Preparation for GCSE Speaking exam 17 th -19 th April 2024	Revision of all topics Preparation for Listening, Reading, Writing GCSE exams GCSE Speaking exam 17 th -19 th April 2024 Listening & Reading, GCSE exams	Writing GCSE exam