



# Year 11 Curriculum Map - English Language and English Literature

YEAR 11	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1
TOPIC(s)	<p><b>English Literature: Post-1914 Drama: 'An Inspector Calls' by J.B. Priestley</b></p> <p><b>English Language: C20th Century Literature Reading and Creative Prose Writing: 'Hamiltons'</b></p> <p><b>3.Spoken Language Presentation: any outstanding presentations to be completed within the first two weeks of term.</b></p>	<p><b>English Literature: Post-1914 Drama: 'An Inspector Calls' by J.B. Priestley.</b></p> <p><b>English Language: C19th and C21st Century Non-fiction Reading and Transactional/Persuasive Writing - including the following writing tasks:</b></p> <ul style="list-style-type: none"> <li>Formal letter</li> <li>Speech</li> </ul> <p><b>English Literature: Shakespeare and Poetry from 1789 to the present day: 'Macbeth' and 'Poetry from the Anthology'</b></p>	<p><b>English Language: C19th and C21st Century Non-fiction Reading and Transactional/Persuasive Writing - including the following writing tasks:</b></p> <ul style="list-style-type: none"> <li>Guide</li> <li>Article</li> </ul> <p><b>C20th Century Literature Reading and Creative Prose Writing:</b></p> <p><b>English Literature: C19th Prose: 'A Christmas Carol' and Post-1914 Drama: 'An Inspector Calls'.</b></p>	<p><b>English Language: C19th and C21st Century Non-fiction Reading and Transactional/Persuasive Writing - including the following writing tasks:</b></p> <ul style="list-style-type: none"> <li>Review (of place)</li> <li>Review (of book/film/T.V. series)</li> <li>Report</li> </ul> <p><b>English Literature: Unseen Poetry from the C20th/C21st: Response to and comparison of: 'The Gull' by Edwin Morgan and 'Considering the Snail' by Tom Gunn.</b></p> <p><b>Revision for all sections of C1 and C2 using EDUQAS 2022 exam papers.</b></p>	<p><b>Revision of all components of English Language and English Literature.</b></p>
What students will know	<p><b>English Literature:</b></p> <ul style="list-style-type: none"> <li>pupils will know the plot, themes and characters of the play.</li> <li>Pupils will know the characters of the <b>Inspector, Arthur Birling, Sybil Birling</b></li> </ul>	<p><b>English Literature:</b></p> <ul style="list-style-type: none"> <li>Pupils will know the characters of <b>Eric, Sheila and Gerald</b> and the theme of <b>social responsibility.</b></li> <li>Pupils will also know how to <b>revise characters and theme</b></li> </ul>	<p><b>English Language:</b> pupils will know how to improve their performance on Sections A+B of Components 1 + 2.</p> <p><b>English Literature:</b> pupils will know how to respond to an exam question on 'An Inspector Calls' for GCSE Literature Component 2.</p>	<p><b>Pupils will know:</b></p> <ul style="list-style-type: none"> <li>how to write reviews and reports;</li> <li>how to respond to unseen poetry;</li> <li>how to respond to each section of each paper for both Language and Literature.</li> </ul>	

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	<p>and the theme of <b>social class</b>.</p> <p><b>English Language:</b> pupils will know how to respond to the different types of questions in Section A and also how to plan and write a piece of Narrative Writing in response to the tasks in Section B.</p>	<p><b>from 'Macbeth'</b> and how to revise <b>poems from the Anthology</b>.</p>			
<p>What students will be able to do</p>	<p><b>English Literature:</b> Pupils will be able to <b>read the play</b> and <b>discuss</b> and <b>make notes</b> on plot, theme and character.</p> <p><b>English Language:</b> pupils will be able to answer Q1-5 on Section A.</p>	<p><b>English Literature:</b></p> <ul style="list-style-type: none"> <li>pupils will be able to <b>discuss</b> and <b>make notes</b> on plot, theme and character and <b>respond to an exam-style question</b> on the play.</li> <li>Pupils will also be able to <b>revise</b> and <b>recall</b> key quotations and scenes from 'Macbeth' in addition to <b>re-visiting, discussing</b> and <b>responding</b> to pairs of poems from the Anthology.</li> </ul> <p><b>English Language:</b></p> <ul style="list-style-type: none"> <li>Pupils will be able to <b>successfully respond to the C19th and C21st non-fiction texts</b> and also to write a <b>formal letter</b> and a <b>speech</b>.</li> </ul>	<p><b>English Language:</b></p> <ul style="list-style-type: none"> <li>improve their responses to C1 and C2 Section A;</li> <li>write a <b>guide</b> and an <b>article</b>.</li> </ul> <p><b>English Literature:</b></p> <ul style="list-style-type: none"> <li>Re-visiting of 'AIC' and 'ACC'.</li> </ul>	<p><b>English Language:</b></p> <ul style="list-style-type: none"> <li>Pupils will be able to revise and practise responding to the questions on both Language papers;</li> <li>pupils will be able to write <b>reviews</b> and reports;</li> <li>pupils will be able to respond to questions on all aspects of the Literature papers.</li> </ul>	

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Extended reading opportunities	<p><b><u>Social class in 'An Inspector Calls':</u></b></p> <p><a href="https://www.schoolonline.co.uk/analyse-class-in-an-inspector-calls/">https://www.schoolonline.co.uk/analyse-class-in-an-inspector-calls/</a></p>	<p><b><u>Krakatoa eruption 1883:</u></b></p> <p><a href="https://www.theatlantic.com/magazine/archive/1884/09/the-volcanic-eruption-of-krakatoa/376174/">https://www.theatlantic.com/magazine/archive/1884/09/the-volcanic-eruption-of-krakatoa/376174/</a></p> <p><b><u>BBC Bitesize</u></b></p> <p><a href="https://www.theatlantic.com/magazine/archive/1884/09/the-volcanic-eruption-of-krakatoa/376174/">https://www.theatlantic.com/magazine/archive/1884/09/the-volcanic-eruption-of-krakatoa/376174/</a></p>	<p>Charles Dickens and poverty:</p> <p><a href="https://dickens.ucsc.edu/resources/faq/poor.html">https://dickens.ucsc.edu/resources/faq/poor.html</a></p>	<p>BBC Bitesize for revision of English Language and English Literature.</p>	
Beyond the classroom	<p><a href="#"><u>BBC An Inspector Calls</u></a></p>	<p><a href="#"><u>Polanski's 'Macbeth' (certificate 15)</u></a></p>	<p><a href="#"><u>Eduqas Digital Resources for Unseen Poetry:</u></a></p>	<p><a href="#"><u>EDUQAS revision tasks and support</u></a></p>	