



Children with health needs who cannot attend school policy

Albany Academy

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to diagnosed health needs and for whom medical professionals agree that they cannot attend school
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#) and [Equality Act 2010](#)

This policy complies with our funding agreement and articles of association.

3. Responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The senior leader with responsibility for student attendance will be responsible for making and monitoring these arrangements
- Arrangements may include remote learning online, alternative provision and monitoring visits.
- Senior staff will consult parents and students about these arrangements and will always give priority to medical professional's guidance.
- When students are able to reintegrate back into attending school, a short term plan will be agreed with parents and students. We will give priority to medical and educational professional views.

3.2 If the local authority makes arrangements

LAs are responsible for arranging suitable full-time education for permanently excluded pupils, and for other children who – because of illness or other reasons – would not receive suitable education without such provision. This means that where a child cannot attend school because of health problems, and would not otherwise receive a suitable full-time education, the LA is responsible for arranging provision and must have regard to this guidance.

If the school can't make suitable arrangements, Lancashire local authority will become responsible for arranging suitable education for these pupils.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Senior Leader with responsibility for attendance. At every review, it will be approved by the local governing committee.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions

- Remote learning policy