

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	701	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£56,000		

STRATEGY STATEMENT
<p>Our key principles established for reopening are:</p> <ul style="list-style-type: none">○ Prioritise Year 7 and Year 11○ Protect the curriculum○ Play to our strengths <p>The overall aims of our catch-up premium strategy are:</p> <ul style="list-style-type: none">○ teachers apply targeted school strategies to increase achievement for disadvantaged pupils across the school.○ the school builds on emerging improvements in the attendance of disadvantaged pupils so that it increases across the school.○ to raise the attainment of all pupils to close the gap created by COVID-19 school closures.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low levels of literacy and numeracy on entry
B	Attainment gaps due to school closures
C	Low aspirations across the PP cohort

ADDITIONAL BARRIERS

External barriers:

D	Low attendance
E	Access to technology in order to access distance learning
F	Pupil engagement and parental support and engagement

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Implementation of HPL (high performance learning)	Effective teaching through the use of HPL strategies to close the gap and continue to promote 'amazing learners'.	HPL	Staff training on VAAs and ACPs. Faculty based approaches to implement HPL into SoW and LPs. QA procedures: LWs, LOs, book scrutinies, student panels.	LCH & SLT	July 2021
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
QFT and diagnostic assessment to target gaps in knowledge and understanding	Close gaps in learning through implementation of targeted strategies	HPL	Increased percentage of tome in EMS on the school timetable for Y7-Y11. Faculty based approaches to implement HPL into SoW and LPs. QA procedures: LWs, LOs, book scrutinies, student panels.	EMO	January 2021
Y11 revision sessions	Improve exam skills and technique	1:1 or small group tuition (EEF)	Clear identification of gaps and targeted intervention to address and close gaps.	FLs	April 2021

Year 7 E&M Tutoring	Close pre-identified gaps in learning	1:1 or small group tuition (EEF)	Clear identification of gaps and targeted intervention to address and close gaps.	EMO	February 2021 and April 2021
Year 11 Grade 4 E&M Tutoring	Improve exam skills and technique to grade 4 standard	1:1 or small group tuition (EEF)	Clear identification of gaps and targeted intervention to address and close gaps.	EMO	February 2021 and April 2021
SEND interventions	Address and implement tailored provisions as detailed in EHCPs.	1:1 or small group tuition (EEF)	Tracking and monitoring to review progress against EHCP outcomes.	RPE	April 2021 and July 2021
Total budgeted cost:					£40,000
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Improve reading	Use of Accelerated Reader in Y7 & 8 to support and improve reading and comprehension skills.	AR	Regular and consistent reading both in class and at home, logged in reading record. AR system allows pupils who are under performing to be identified for targeted reading in school.	JMO	July 2021
Improve numeracy skills	Use of Maths watch / whizz Y7 &8 to improve numeracy skills.			PCU	July 2021

Total budgeted cost:	£16,000
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